



Port Edward Community School Plan 2021 - 2022



Port Edward Community School is located in the village of Port Edward. The municipality is located 15 kilometers from the City of Prince Rupert. The school is part of School District 52, which is located on traditional Ts'msyen territory and has a Partnership Agreement with the local Aboriginal community that has existed since October 2001. A new school building opened on January 7th, 2013, and is adjoined to the municipal office. This move was necessary to accommodate a declining student enrolment, a trend that has continued. This year, there is one class with students in Kindergarten through grade 4. Student enrollment in September 2021 was 10 students, and ended in June with 7. The projected enrollment for September 2022 is 10 students.

Vision: Utilising the benefits of a small, multi-age classroom model, Port Edward Community School endeavours to meet the unique needs of the community and its students through an approach that enhances the development of the Core Competencies.

Mission: Our mission is to improve student achievement by encouraging all members of our school community to engage in learning, strive for personal excellence, and provide a safe environment for all.



Beliefs: Instruction matters. Our students are valuable, can be successful and must be supported in all ways. School community partnerships enhance learning for all students. The staff has a crucial role in the success of our students.

Goal:

- **To provide authentic learning opportunities for our students to enhance skills in literacy, numeracy and social-emotional well-being.**

Structures and Strategies:

- Alphabet letter and sound recognition, sight word assessment for K/1s, Leveled Learning Instruction taught for K-2 students, guided reading, Daily 5 strategies
- Employing math instruction using Carol Fullerton strategies and real-world math problems
- iPad use supports Coding; Math IXL and other programs promote familiarity with technology
- Social emotional learning opportunities: Kelso's Choice, Bucket Fillers
- School events: Halloween Fun Day, Winter Fun Day, Orange Shirt Day, Pink Shirt Day, Read-a-thon, Indigenous Day, Pizza/Subway lunches, Valentine's Day, Easter Celebration, Kayaking field trip to Kloiya Bay, Spirit Days (PJ Day, Wacky Hair Day, etc.)
- Outdoor Education (plant walks, park walks, waterfront observations)
- Regular check-ins with Indigenous Resource Worker and School Counsellor





Plans for Staff Development:

- Collaboration with Indigenous Education Department/Wap Sigatgyet
- Collaboration opportunities with Conrad when available
- Work with the teacher, educational assistant, and district staff to promote consistency of language, instruction and supports
- Continued work to improve literacy skills and student independence through the use of programs like Daily Five, *Reading Power* and make use of the Leveled Literacy Instruction kit



Community Involvement:

- Collaboration and involvement with Conrad School partners on school-wide educational activities like the District-initiated Cultural program for SD52
- Visits to community destinations like the Port Edward Volunteer Fire Department, Conrad School, Oldfield Creek Fish Hatchery and Earl Mah Aquatic Centre
- Parent Advisory Committee involvement in activities such as theme days, outdoor education (kayaking), financial and support in improving communication with parents and guardians
- Salmonids in the Classroom with the Department of Fisheries and release
- Enrolment in the Breakfast Club of Canada, Agriculture in the Classroom, and the BC Milk program
- Kayaking at Kloiya Bay



Communication:

- PECS operates with an open-door policy; families are invited and encouraged to be a part of their child's education
- Plan and school goals/achievements communicated through various methods; in-person, via email/phone call/text and school website
- Parent/teacher interviews
- Monthly newsletters

Evidence:

- Student artifacts, anecdotal reports, report card data, Benchmarks, Framework for Enhancing Student Learning (all data masked due to low student numbers)





Reflection and Summary:

- Being essentially a rural, one-room, multi-age school provided us with the flexibility to address both the unique characteristics of our students, and implement elements of the BC Curriculum with a small, but diverse group. Inclusivity was a key component of the staff's approach, as was taking advantage of learning opportunities off-site whenever possible. We were pleased to take advantage of the flexible nature of our site. We explored the parks in Port Edward, Port Edward Volunteer Fire Department, and participated in outdoor learning experiences at the pond, the forests, and the beaches in Port Ed, and kayaked at Kloiya Bay
- Port Ed School had a cooking program this year where students learned recipes and were able to learn about measuring and ways on preparing and handling food



Next Steps:

- We will continue our work on implementation of the BC Curriculum, Core Competencies, Applied Design, Skills, and Technologies and Coding
- We will continue to seek out opportunities to participate in events with other schools and Indigenous Education Department to strengthen bonds and programs
- We will continue to improve our literacy and numeracy scores using programs such as those set out by LLI, Daily Five, Adrienne Gear, Carol Fullerton and many more



- Continue the efforts made to connect students to the environment and outdoor education opportunities. Possibly a community garden with the District of Port Edward
- Continue to explore and engage with real-life applications to strengthen numeracy skills, like following recipes and cooking

